



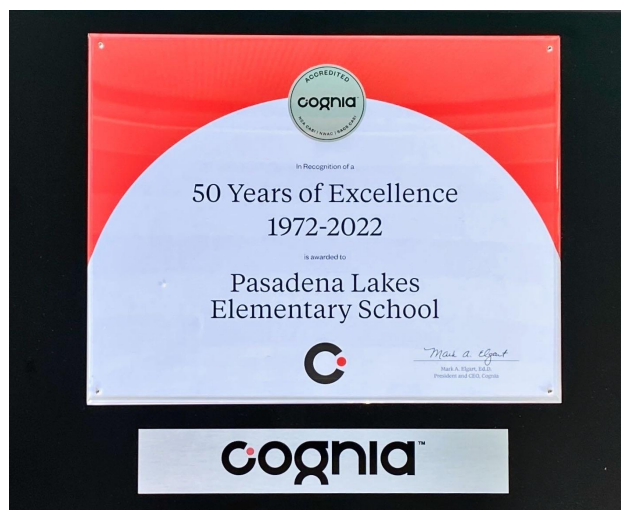
## The Panther Scoop: November 2024

*Stay up-to-date with our monthly newsletter of what's happening around Pasadena Lakes Elementary!*

**Janet C. Williams**, Principal

**Mokisha Spencer**, Assistant Principal

**Dawn Michaud**, Technology Support Specialist II, Editor



*1 - Educating Scholars for 50 Years!!*



*2 - 2024-2025 School Year*

## November 2024



- **11/1:** GR 2 Field Trip: MAD Science (In-House)
- **11/3:** Daylight Savings Time ENDS, Move clocks back 1 hour!!
- **11/5:** Employee Planning, NO SCHOOL FOR STUDENTS
  - Election Day: Make your vote count!!
  - Report Cards Issued through FOCUS
- **11/7:** Yearbook Club, 7:45 AM
  - Debate Club, 2:15 PM
  - Book Club, 2:15 PM
  - S.A.V.E. Club, 2:15 PM
- **11/11:** Veterans Day, Holiday, School Closed
- **11/12:** Q1 Awards Celebration for Students ONLY, Grades 3-5
- **11/14:** GR 5 Field Trip, Pines MS
  - Debate Club, 2:15 PM

- Robotics Club, 2:15 PM
- **11/19:** School Advisory Forum, School Advisory Council Meeting, 2:30 PM, Media Center
- **11/21:** McTeacher's Family Night at McDonald's, 1490 N University DR, Pembroke Pines, 5:00 PM - 8:00 PM
  - Debate Club, 2:15 PM
  - Book Club, 2:15 PM
- **11/22:** Interim Reports Issued, Select Students ONLY
  - GR 4 Field Trip, Old Davie School
  - PAWsome Buddies Club, K-2 8:30 AM, 3-5 9:15 AM (Students ONLY)
- **11/25 - 11/29:** *Fall Break, School Closed*
- **11/28:** Thanksgiving Holiday
- **12/2:** Classes Resume, 8:10 AM, SHARP!

**COME SUPPORT YOUR LOCAL SCHOOL!**

# Pasadena Lakes Elementary



**Where: McDonald's!**  
(1490 N University Dr)

**When: Thursday, November 21st**

**Time: 5:00pm-8:00pm**

**COME MEET GRIMACE!**



The teacher who has the most students attend the Family Night will win FREE Happy Meals for the entire class!

Parents,

**Bring or mention this flyer during the Family Night and McDonald's will donate 30% of your purchase back to Pasadena Lakes Elementary!**

Please don't forget to fill in your teachers name for your chance to WIN a Free Happy Meal!

Teacher's Name: \_\_\_\_\_

## November's Character Trait: *Citizenship*

### 2024-2025 Yearbooks

Early Bird Pricing until 11:59 PM, Tuesday, 12/31/2024! Visit: [www.buytheyearbook.com](http://www.buytheyearbook.com) and enter code: 722502

Bundle savings when you purchase both the **yearbook** and a **student well wisher ad**!

*If you need any assistance with creating the student ad, please contact Mrs. Michaud, Technology Support Specialist II, at [PDE\\_Yearbook@browardschools.com](mailto:PDE_Yearbook@browardschools.com)*

### Pasadena Lakes Elementary



24-25 YEARBOOK & STUDENT ADS  
EARLY BIRD

**SALE**

Use Chrome

THRU 11:59 PM ON 12/31/24

School ID #  
722502

[buytheyearbook.com](http://buytheyearbook.com)



Yearbook & 1/2 PAGE Recognition Student Ad Bundle

2024-2025 Yearbook of  
Pasadena Lakes Elementary

Early Bird Discount \$40.00

\$75.00

Yearbook & 1/8 PAGE Recognition Student Ad Bundle

2024-2025 Yearbook of  
Pasadena Lakes Elementary

Early Bird Discount \$40.00

\$40.00

Yearbook & 1/4 PAGE Recognition Student Ad Bundle

2024-2025 Yearbook of  
Pasadena Lakes Elementary

Early Bird Discount \$40.00

\$40.00

Yearbook & FULL PAGE Recognition Student Ad Bundle

2024-2025 Yearbook of  
Pasadena Lakes Elementary

Early Bird Discount \$40.00

\$100.00

- Preserve the memories of the year in a book to be cherished forever!
- Show your loved ones how special they are with an ad of congratulations!
- Purchase your yearbook and ad **together** at a package price!

**SHOP NOW**

A Title I School

## Pasadena Lakes Elementary



ANUARIO Y ANUNCIOS PARA ESTUDIANTES  
MADRUGADOR

# VENTA

Usear  
Chrome

HASTA LAS 11:59 PM DEL 12/31/24

Identificación  
escolar #722502

[buytheyearbook.com](http://buytheyearbook.com)



Yearbook & 1/2 PAGE Recognition Student Ad Bundle  
2024-2025 Yearbook w/  
Full-Page Student Ad (1)

Early Bird Discount: \$80.00  
\$75.00

Yearbook & 1/4 PAGE Recognition Student Ad Bundle  
2024-2025 Yearbook w/  
Quarter-Page Student Ad (4)

Early Bird Discount: \$60.00  
\$60.00

Yearbook & 1/8 PAGE Recognition Student Ad Bundle  
2024-2025 Yearbook w/  
Eighth-Page Student Ad (8)

Early Bird Discount: \$40.00  
\$40.00

Yearbook & FULL PAGE Recognition Student Ad Bundle  
2024-2025 Yearbook w/  
Full-Page Student Ad (1)

Early Bird Discount: \$100.00  
\$90.00

- ¡Conserve los recuerdos del año en un libro que guardará para siempre!
- ¡Muestre a sus seres queridos lo especiales que son con un anuncio de felicitaciones!
- ¡Compre su anuario y anuncio juntos a un precio de paquete!

**COMPRA AHORA**

Una escuela de Título 1

**Save The Date! Winter Show is at Flanagan High School on Tuesday, 12/17/24, 6:00 PM - 8:00 PM**

### **GR 4: Diary Entry from Thanksgiving Turkey**

**Chloe:** I was outside and I saw so many people there that put me on a bed so I ran back outside and far away.

**Malaysia:** I love to go outside and play with the leaves and my friend. We have a leaf fight.

**Emmanuel:** I would run away because I don't want to be eaten. And if I get caught, I would act like a ghost turkey, then I would give everyone gifts.

**Yaila:** It's Thanksgiving and that means all of my family comes and spend the night over at my house. When the guests arrive, mama give them a drink or snack.

**Wesley:** I had a salad with my favorite food in it. I was shocked to see my Uncle bring acorns and sunflower seeds. We had a wonderful Thanksgiving dinner. Gobble, Gobble!

**Benicio:** I am a turkey and that's kind of bad, but I can watch the families play games, eat food, and have fun. I hope the family overeats because I don't wanna be on a plate!

**Sadie:** On Thanksgiving when my parents and I are up, we have breakfast and watch the Thanksgiving Day Parade. Then we go to Grandma's house for dinner. My Grandma has a little table for me and my three cousins. She makes turkey, stuffing, mashed potatoes, gravy and biscuits for dinner. Lastly, we have pumpkin pie and apple pie for dessert.

**GR 5: Favorite Fall Activity**

**Allison:** My favorite fall activity is going apple picking with friends and family. I love the crisp air, vibrant colors of the leaves and the thrill of finding the perfect apples to take home.

**Aryanna:** My favorite fall activity is going apple picking with my family. I love the cool, crisp air and the smell of fresh apples all around. It's also fun to bake apple pies together afterwards and enjoy a delicious treat!

**Veronika:** My favorite activity is go out shopping or go on a picnic with my friends.

**Fernanda:** My favorite fall activity is sharing Thanksgiving with my family and friends. We watch the fireworks at Thanksgiving and my grandmas makes a super delicious strawberry cake.

**Amiyah:** When it's Thanksgiving I get to see my family. We play outside and play football with my friends and family.

***Don't be LATE, Aim for 8:00 am!!***



Parents we need your help!! If your child(ren) arrive at school AFTER the 8:10 AM bell, the Parent/Guardian **MUST** accompany them into the front office. **DO NOT DROP THEM OFF AT THE FRONT OFFICE DOOR!!** The student **MUST** receive a tardy pass and the parent/guardian **MUST provide a verbal reason for the tardy** when the student arrives at school.

The Parent Drop off loop will close at the sound of the first bell at 8:05 am. This will allow staff to arrive to class on time to assist students and teachers. Students dropped off after 8:05 am, will need to use the main office entrance for drop off and be escorted to the door.

Thank you for your cooperation with this **EXTREMELY** critical attendance matter!!

## Forgotten Items??



One of our goals is to teach our children responsibility. However, we all forget things occasionally. On that rare occasion that you have to drop forgotten items off in the office, please, label them with your child's name and teacher's name.

Our Office Staff will be happy to assist you in getting the items to your child. We do ask that you be patient as our office staff are usually very busy. Students may not be called to the office immediately, but, items will be give to the student in a timely manner.

## See Something, SAY Something



<https://www.browardschools.com/SecurityTips>

District Security Operations Center (DSOC) 754-321-3500

Email [SecurityTips@browardschools.com](mailto:SecurityTips@browardschools.com)

FortifyFL at <https://www.getfortifyfl.com/> On your CLEVER page



## Silence Hurts



3 - Words can hurt others, but sometimes, silence hurts even more!

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source. The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 day a year.

- **TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)
- **WEBSITE:** [www.dcf.state.fl.us/abuse/report](http://www.dcf.state.fl.us/abuse/report)
- **EMAIL:** [school911@browardschools.com](mailto:school911@browardschools.com)
- **CALL:** 754-321-0911
- **TEXT:** "SBBC" space with your text message to 274637 (CRIMES)

## November is Military Family Month



Military Family Month dedicates November to military families around the world. The observance recognizes the commitment and dedication these families make to their service members. Their sacrifices make it possible for our military to remain organized and strong.

**#MilitaryFamilyMonth**



While their servicemen and women are actively serving, deployed or training, their families provide a vital foundation at home that allows confidence in the field. Spouses and children are often separated from their service members for long periods of time and over great distances. Communication can be patchy and under stressful conditions. And they frequently move, uprooting children and jobs. But, military families are adaptable.

During November, the country honors the military families who make the U.S. Armed Forces strong.

### **HOW TO OBSERVE #MilitaryFamilyMonth**

Thank a veteran, active duty, reserve or national guard service member or family member for their service by giving back. Ask your military families how you can support them. Many will not ask when they need it. In many cases, through deployments or other circumstances, military families will band together. But even then that may not be enough.

- Adopt a military family for the holidays.
- Offer to run errands for military spouses who may have their hands full with their children or even their pets.
- Volunteer or donate services to military organizations.
- Read upcoming legislation and learn how it impacts our military, veterans, and their families. Then write and call your legislators.
- Families, participate in events all month long in your honor. Many organizations will be hosting dinners, webinars, educational opportunities, and more.

Use #MilitaryFamilyMonth to post on social media.

### **MILITARY FAMILY MONTH HISTORY HISTORY**

**Panther Child Care: 754-323-6922**

Ms. Tinerino-Allen



***Pasadena Lakes "Panther Care" is the place to be!***

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in social and academic activities and interact safely with new friends after school?

If so, our aftercare is the place to be! Join the fun today!

Our students are involved in many amazing activities and we appreciate your support in making our program the best there is! They receive homework "help" for 45 mins daily, eat a healthy supper, play indoor and outdoor sports/dance activities, complete arts and crafts projects, and participate in other subject areas and enjoyable events that take place in our program.

Our students are involved in many amazing activities and we appreciate your support in making our program the best there is!

They receive homework "help" for 45 mins daily, eat a healthy supper, play indoor and outdoor sports/dance activities, complete arts and crafts projects, and participate in other subject areas and enjoyable events that take place in our program.

Program Hours:

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m-6:10 p.m.

Costs per Child to attend:

- Registration fee per each child \$30.00
- Monthly Before Care Fees: \$63.00
- Monthly Aftercare Fees: \$253.00\*\*(includes the early release day) \*\*

- Monthly Activity Fee \$12.00,
- Scholarships are available to apply online and must be paid in the aftercare office.

(Aftercare full fees and Activity fees are due each pay period together).

\*Late pick up fees of \$15.00 will be applied after 6:10 p.m.

(Aftercare full fees and Activity fees are due each period together).

Ms. Tinerino-Allen can be reached at (754) 323-6922 from 2:10 p.m. -6:10 p.m.

November Themes: Voting, Thanksgiving, Native Americans, Kindness, & Veterans Day

*Mrs. Morrow, Title 1 Liaison*



### **Talk with Your Child**

Talking and listening play major roles in children's school success. It's through hearing parents and family members talk and through responding to that talk that young children begin to pick up the language skills they will need if they are to do well. For example, children who don't hear a lot of talk and who aren't encouraged to talk themselves often have problems learning to read, which can lead to other school problems. In addition, children who haven't learned to listen carefully often have trouble following directions and paying attention in class. Think of talking with your child as being like a tennis game with words—instead of a ball—bouncing back and forth. Find time to talk any place, for example:

As you walk with your child or ride with her in a car or on a bus, talk with her about what she's doing at school. Ask her to tell you about a school assembly or a field trip.

Point out and talk about things that you see as you walk—funny signs, new cars, interesting people. As you shop in a store, talk with your child about prices, differences in brands and how to pick out good vegetables and fruit. Give your child directions about where to find certain items, then have him go get them.

As you fix dinner, ask your child to help you follow the steps in a recipe. Talk with him about what can happen if you miss a step or leave out an ingredient. As you fix a sink or repair a broken table, ask your child to hand you the tools that you name. Talk with her about each step

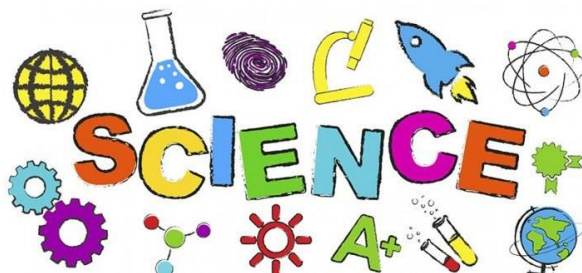
you take to complete the repair. Tell her what you're doing and why you're doing it. Ask her for suggestions about how you should do something.

As you watch TV together, talk with your child about the programs. If you're watching one of her favorite programs, encourage her to tell you about the background of the characters, which ones she likes and dislikes and who the actors are. Compare the program to a program that you liked when you were her age.

As you read a book with your child, pause occasionally to talk to him about what's happening in the book. Help him to relate the events in the book to events in his life: "Look at that tall building! Didn't we see that when we were in Chicago?" Ask him to tell in his own words what the book was about. Ask him about new words in a book and help him to figure out what they mean. It's also important for you to show your child that you're interested in what he has to say. Demonstrate for him how to be a good listener:

When your child talks to you, stop what you're doing and pay attention. Look at him and ask questions to let him know that you've heard what he said: "So when are you going to help your granddad work on his car?" ß When your child tells you about something, occasionally repeat what he says to let him know that you're listening closely: "The school bus broke down twice!"

### *Mrs. Balboa, Science Coach*



**Science News for Students** and **Scholastics** offers the latest news and science discoveries with articles written in a kid-friendly way. *They also* offers helpful resources for continued learning at home.

- [Experiments](#). Learn science by doing science! Using real scientific research projects as a guide, *Science News for Students* shows kids how to apply the scientific method to make their own experiments at home.
- [Explainers](#). Ever wonder how scientists read brain activity, or how the greenhouse effect works? Use this series of articles to explore core science concepts behind the news, including the new coronavirus.

- [Discussion Questions](#). Some articles come with questions that students can answer before, during and after reading to enhance comprehension.
- [Let's learn about](#). This new series mixes STEM learning and fun. Stories are paired with relevant educational resources, a new word find puzzle and fun content such as videos from elsewhere on the Web.

## *Mrs. Balboa, Math Coach*



### **Strategies to Increase Math Fluency**

Math fluency is about understanding mathematical concepts to the point of feeling confident in completing math processes and solving problems.

#### ***1. Good old-fashioned practice***

It's important to reinforce math facts with consistent practice through lessons at home and in school.

- Practicing math at the grocery store while buying items
- Using fractions while cooking or baking at home
- Keeping math manipulatives on hand and engaging during playtime
- Play family games that include math

#### ***2. Flex and hone mental math skills***

- Ask math questions and problems aloud.
- Reflex Math
- Flash cards

#### ***3. Offer variety***

Kids should experience math and solve problems in a variety of ways to learn math inside-out.

#### ***4. Make it fun!***

When students are having fun while learning, they tend to gain a better appreciation. Make it a competition! Use card games, dice or dominos to create new and engaging games to play with your child.

*Ms. Damasco, Literacy Coach*



#### **A Reading Challenge**

By reading more complex books, your child can learn new words, facts, and ideas. He or She will also be exposed to more complicated plots and will grow as a reader. Share these suggestions with your child:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in France, he could talk to someone who has been there or look up the country online (try a children's site like [kids.nationalgeographic.com](http://kids.nationalgeographic.com)).
- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.
- Suggest that your child read complicated material with pencil and paper in hand. He or she can jot down questions, words to look up or facts he or she wants to learn more about.
- The most important thing is to have your child read every night for a minimum of 20 minutes. Research shows the more a child reads the higher their scores on standardized assessments.

## *Pre-Kindergarten*



Happy Fall Y'all!!! As we complete the first quarter, our preschooler students are making great progress. They're getting more familiar with our daily schedules, transitions and classroom routines. For the next few weeks, the theme we will be focusing on is "Our Community". Students will be learning all about the places in our community such as, supermarkets, restaurants, hospitals, schools, post office, etc. We are excited to see all our November Fall family home projects as families work together at home with their children. Our students continue to work on math skills, language development, independent function, and of course social interactions. We are also excited to learn about Native American Heritage and Veteran's Day. During this season we all get to enjoy our families during Fall Break. Thank you for your continued cooperation, dedication, and continued support, together we will have a fantastic year!

Friendly Reminder to please check your child's folder/backpack at the end of each school day for any important information.

## *Kindergarten*



Hello amazing Kindergarten families, we would like to start off by saying thank you to all of you for your support so far this year. Having your support has made all the difference, and we would not be as successful without you.

In November we have a ton of fun activities planned. In math we will be focusing on addition as well as beginning subtraction within 10. In reading we will be focusing on describing the main characters, setting and important events, as well as; comparing characters experiences. This will all focus around the essential question: why do people tell stories? Students will continue decoding (tapping out) and encoding (writing) CVC (consonant-vowel-consonant) words. We will also be working on enhancing our reading fluency by focusing on phrasing, and expression. We



will continue practicing our pre-primer sight words adding three additional words each week. Please continue to practice these nightly, and have students look for their sight words in books.

Science: We are learning about sound and begin to answer what do objects feel like when they make sound? Our focus for social studies will be Time; we will be utilizing timelines and calendars; as well as discussing Native American Heritage month, Hispanic contributions, and Veteran's Recognition. We cannot wait to see what amazing work our Kindergarteners complete this month!

## *First Grade*



First grade continues to be off to a great start this school year and we can't wait for what's ahead. Please be on the lookout for information pertaining to upcoming school events and holidays that are around the corner. If you have any questions and/or concerns, please contact your child's teacher.

**Reading:** Students will read and compare stories written from different points of view to understand how and why people tell stories. Students will also use text features (including titles, headings, captions, graphs, and maps) to demonstrate understanding of texts.

**Writing:** Students will **write opinion** pieces on topics or texts, supporting a point of view with reasons and information. (Which pet is the best and why?)

**Math:** Students will continue practicing their math strategies. They will be able to find missing numbers, work on addition and subtraction facts within 20, and solve basic word problems.

**Science:** Our marvelous scientists will describe what gravity is and the effect it has on objects. They will also describe how gravity affects us every day.

**Social Studies:** Students will understand history tells the story of people and events of other times and places. Students will distinguish historical facts and fiction using various materials. (Tall tales, fables, and non-fiction) (text features, differences between fiction and non-fiction)

## *Second Grade*



Reading : Happy Fall! Our scholars are making gains everyday. This month our scholars are identifying the central idea and relevant details in a text. Our leaders are retelling a text to enhance comprehension. Please continue to practice determining the central idea and relevant details especially for an informational text.

Math: Happy Fall! Mathematicians will Subtract with Numbers to 100. They will use an open number line to subtract tens and ones. In addition, they will add up to subtract using an open number line. We will explore breaking apart 2-digit numbers to make it easier to subtract mentally. We will make numbers that are easier to subtract and use mental math to find the difference.

Science: This Fall, our scientists will be expected to demonstrate that magnets can be used to make some things move without touching them. They will perform experiments and recognize that objects are pulled toward the ground unless something holds them up.

## *Third Grade*



Third grade is in full swing as we continue our social emotional focus on responsibility, positive study habits, and collaboration!

Reading: This month we will be covering a variety of standards including Central Idea, Illustrations, Text Features, and Vocabulary. Our scholars will also learn about the different text structures in informational text, such as problem/solution, cause and effect, etc. Please take the time to discuss with your child what he or she is learning about in class. This will help to

deepen the connection between home and school. At home, students should be working on extra IReady lessons on the computer, and reviewing the conventions of English language (capitalization, grammar, punctuation, etc.)

**Math:** Our scholars will deepen their knowledge as they continue to work with multiplication and division skills and facts. They will be able to understand that multiplication is related to addition and that you can use skip counting to find the total amount, or product, and understand that division is related to subtraction. Students must be practicing their multiplication/division facts at home every night, in addition to their assigned homework. When math fluency is stronger, students can focus more on what the problem is asking them to do. Reflex Math lessons are great resources to use for practice at home. As always, attendance every day ensures that our scholars are receiving the most targeted instruction for their needs!

### *Fourth Grade*



**Math** is moving along so far this school year! We will tackle the following topics during the month of November:

a) Topic 5- Divide by 1-Digit Numbers

b) Topic 6- Use Math Operations with Whole Numbers to Solve Problems, which involves multi-step word problems.

Students are asked to continue building their math fluency, which includes basic addition, subtraction, multiplication, and division facts using I-Ready Fluency Flight, flash cards, and other online resources! What can help our fourth graders progress this school year? Our students must apply skills/strategies taught in order to make real world connections and build their math comprehension.

**Keep on pushing forward mathematicians! You got this for sure! 😊**

**Reading:** As we begin our exciting journey into the 2nd quarter, our fantastic 4th graders will continue to explore how characters bring stories to life by contributing to the plot. They'll

become detectives, uncovering the central idea and the important details that make each text special. We'll also dive deeper into how text structure and features help us understand stories in new and meaningful ways. And, as authors in their own right, students will learn to explain an author's claim and back it up with strong evidence—just like real scholars! It's going to be a wonderful adventure in learning!

**Social Studies:** In November we will be focusing on standards SS.4.E.1 and SS.4.E.2; The Economy of Florida. Among the topics to be explored will be the influence of entrepreneurship in Florida, including the contributions of the various ethnic groups that have settled in Florida. Additionally, students will explore the importance of Florida on a national and international scale to include major industries such as agriculture and tourism and how they contribute to the development of communities in Florida.

**Writing:** Throughout unit 3 students will be researching their own information to write an expository essay! Students will review open syllables, vowel teams, and vowel-r syllable pattern for spelling. For grammar students will review principal modals, present progressive text, and commas and quotation. They will continue practicing their cursive writing skills. Online programs students can utilize are I-Ready and Typetastic.com.

**Science:** Students will be wrapping up the last of the physical science topics with learning forms of energy, heat flow, and experimenting with forces. Students are encouraged to use STEMscopes to review their science vocabulary and the curriculum.

## *Fifth Grade*



Fifth Grade continues to push forward. In November the fifth graders will begin attending middle school tours, beginning with Pines Middle school. This trip give the students some insight into their future academic lives. In Math, students will be mastering skills of division with whole numbers and decimals. Finally, in ELA, students will continue to build their comprehension by mastering the skill of central idea in a variety of different genres..

## *A.S.D. (Autism Spectrum Disorder)*



Supporting your child in their academic journey can be both rewarding and challenging. As we approach fall, it's a great time to implement simple strategies that can help your child with homework and engage in sensory-friendly activities that build meaningful connections.

### **Strategies for Completing Homework**

Children with ASD or that have other unique cognitive abilities often benefit from structure and routine. To help your child successfully complete homework, try the following strategies:

1. **Create a Routine:** Establish a consistent time and place for homework. Set up a quiet, clutter-free workspace with minimal distractions. Visual schedules with step-by-step instructions can guide your child through each task.
2. **Break Tasks into Smaller Steps:** Long assignments may seem overwhelming. Break the homework into smaller, manageable steps, and offer short breaks in between. This not only helps with focus but also reduces anxiety.
3. **Use Positive Reinforcement:** Celebrate progress, no matter how small. Positive reinforcement—like praise, a sticker chart, or a favorite activity—can motivate your child to stay engaged.
4. **Incorporate Interests:** If possible, connect homework topics to your child's interests. For example, if your child loves animals, try incorporating animals into math problems or reading assignments. This personal connection can increase their enthusiasm and attention.
5. **Set Timers:** Use timers to help your child stay on track, setting reasonable goals for work and breaks. A visual timer may be especially helpful, allowing them to see time passing in a non-abstract way.

## Sensory-Friendly Fall Activities

Autumn is a wonderful season for sensory activities that are both fun and calming. Here are two fall-themed ideas you can enjoy with your child:

1. **Pumpkin Sensory Play:** Hollow out a pumpkin and fill it with different textured items, like seeds, leaves, or toy animals. Let your child explore by touching, feeling, and smelling the different objects. You can also make it a game by hiding small toys or treats inside the pumpkin for your child to find.
2. **Leaf Painting:** Go on a nature walk and collect different shapes and sizes of leaves. Back at home, use the leaves as stamps by dipping them into child-safe paint and pressing them onto paper. This activity engages your child's sense of touch and introduces them to textures in a creative way.

We hope these tips help your child flourish both academically and emotionally. Together, we can create an environment where every child feels supported and empowered.

We hope you and your family enjoy the Fall Break!

If you have any questions or need support, please feel free to contact Ms. Spann, Autism Coach at [Marla.Spann@browardschools.com](mailto:Marla.Spann@browardschools.com).

*Mrs. Thomson, School Counselor*



This month we will be working on lessons related to online safety. In these lessons, students will learn the internet can be a useful tool, but that it also comes with risks. Students will identify safe adults to help them online and lessons involve themes about balancing screen time with time offline, being kind online, and using the internet to find helpful information.

Strategies and guidelines to support safe use of the internet will be discussed, including how to:

- ask an adult before using a digital device
- never share personal information
- log on and off safely
- tell a safe adult if they see anything scary or confusing online

- think before they click on anything unfamiliar online

Here are some suggestions for keeping your children safe online:

- Support your child in staying safe online by taking safety measures to secure devices and websites, talking with your child about their online use, setting limits for online activity, and reminding your child of safety guidelines.
- Help your child balance their screen time with offline activities by setting time limits, providing fun offline alternatives, and modeling positive online behavior.
- Reinforce the importance of being kind both online and offline. Encourage your child to be an upstander by telling a safe adult when they see or hear anything unkind or unsafe online.
- Show your child how the internet can be used to learn new information and help others. Look for answers to questions together online and, when possible, take action to solve problems and help others.
- Remind your child that not everything online is true or helpful. Guide your child to recognize the differences between trustworthy and untrustworthy information online by helping them notice the source of the information, the date it was published, its accuracy, the evidence used to support it, and the reason it was published.

We will also begin our new career exploration program called Xello. Students in grades K-5 will learn about a variety of career clusters and pathways. Students in grades 3-5 will explore careers related to their interests and learn about the education and training needed for those careers.

If you have any questions or concerns, please contact me at [meagan.thomson@browardschools.com](mailto:meagan.thomson@browardschools.com). I look forward to another successful and happy year.



## Contact Us



*"We, the Panther Family, are committed to ensure, that ALL students receive a quality education within a safe and nurturing learning environment."*

### **Pasadena Lakes Elementary**

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Visit us on the web at [www.browardschools.com/PasadenaLakes](http://www.browardschools.com/PasadenaLakes)

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[PDE\\_Yearbook@browardschools.com](mailto:PDE_Yearbook@browardschools.com) **Subject:** For use in Yearbook

***Photos submitted will become the property of Pasadena Lakes Elementary and may be used for the Yearbook or Social Media such as Facebook or Twitter!***



School success starts  
with attendance

